

# Philosophy 101 Introduction to Philosophy and Values

Dr. Peñafuerte Neuner Spring 2016/Section 2/Schedule #22557



*We shall try to abide by the conditions set forth in this syllabus; however, we reserve the right to make changes as needed to ensure that we fulfill our course objectives. You will be given fair notice about such changes.*

Class Days: Monday and Wednesday  
Class Times: **9:00-9:50 am**  
Class Location: Hardy Tower 140  
Class Email: SDSU.Phil.101@gmail.com

Office Hours Times: Monday 1-2:00 pm  
and Tuesday 11:00 am - 1:00 pm  
Office Hours Location: Arts and Letters 444  
aneuner@att.net or aneuner1@mail.sdsu.edu

## COURSE DESCRIPTION

In this ethics course, we shall explore a wide variety of classical ethical theories and learn how philosophers both past and present have approached fundamental ethical questions. In addition, we shall apply the ethical theories and valid moral principles we have learned to analyze current moral problems in our society.

## COURSE INFORMATION

In this ethics course, we shall explore a wide variety of classical ethical theories and learn how philosophers both past and present have approached fundamental ethical questions. In addition, we shall apply the ethical theories and valid moral principles we have learned to analyze current moral problems in our society. Specific goals of this course include:

- To present central moral theories and most influential ideas in Western philosophy: divine law theory, hedonism, ethical egoism, utilitarianism, deontology, theories of justice, virtue ethics, feminist ethics, and existentialism and Buddhist ethics.
- To introduce students to original writings of classical and present day philosophers: Plato, Aristotle, Hobbes, Aquinas, Mill, Kant, Rawls, Kierkegaard, Nietzsche, Beauvoir, Hakuin, etc.
- To compare and contrast opposing philosophical points of views and understand the similarities and differences in light of cultural and historical factors
- To broaden students' perspectives and help them appreciate well-structured arguments and significant conceptual distinctions
- To teach students to apply ethical theories to controversial moral issues and practical situations such genetic cloning, abortion, euthanasia, etc.
- To train students to criticize the reasoning of others and to develop some analytic and logical skills
- To challenge students to think about what kind of life to live, what kind of person to be, and what things are worth living or dying for

## ENROLLMENT OVERVIEW

- Prerequisites: None
- Deadline to add, drop or change grading basis: **Tuesday, Feb 2, (11:59 pm)**

## COURSE MATERIALS

- Required Book: *Introduction to Philosophy and Values Reader* (only available at SDSU bookstore)
- On Reserve: A copy of this reader will be available at SDSU Library Circulation/Course Reserves
- For exams, each student will need four green scantrons (#882) for the semester.

## GENERAL EDUCATION OUTCOMES

Philosophy 101 is a General Education course aimed at “providing the breadth of knowledge necessary for meaningful work, life-long learning, socially responsible citizenship, and intellectual development.” Among the “seven essential capacities,” Philosophy 101 develops in students the ability to

1. Construct, analyze, and communicate arguments;
2. Apply theoretical models to the real world;
3. Contextualize phenomena;
4. Negotiate differences;
5. Integrate global and local perspectives;
6. Illustrate relevance of concepts across boundaries;
7. Evaluate consequences of actions.

Philosophy 101 fulfills the goals for GE Courses in the Humanities and Fine Arts. Students will acquire “capacities for reflection, critique, communication, [and] cultural understanding.”

Goal 1: Analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments.

Goal 2: Develops a familiarity with various aesthetic and other value systems and the ways they are communicated across time and cultures.

Goal 3: Argue from multiple perspectives about issues in the humanities that have personal and global relevance.

Goal 4: Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities.

## SUCCESS IN A HYBRID COURSE

This hybrid course offers the advantage of two class meetings during the week (Mon and Wed) with a third meeting held online. This third meeting will consist of either a prerecorded lecture available through blackboard or an online quiz. If an online quiz is scheduled in a given week, then there may not be an online lecture or just a short prerecorded lecture will be posted. Students will typically be given a 81-hour window and a 2-hour time limit to work on the online quiz. Online lectures will be posted by Friday noon (sometimes sooner) and will remain in Blackboard the entire semester.

To succeed in this hybrid course, students should attend Monday and Wednesday lectures as well as meet the following requirements:

- A computer - PC or Macintosh- with a stable Internet connection. Higher speed Internet connections (cable modem, DSL) are strongly recommended.
- Basic computer skills - email, surf the Internet, and create basic word processor files.
- Microsoft Office 2010, or higher (Must include Word and PowerPoint).
- Complete readings and assignments by the dates indicated on the syllabus.
- Check email on a daily basis.

- A "technology back-up" plan. Students should plan out an alternative location to do assignments and quizzes in the event their computer or Internet connection is not working! Students may utilize the computers in the [Library Computing Center](http://scc.sdsu.edu/home.php) at (<http://scc.sdsu.edu/home.php>).  
**For computer help call Library Computing Center (619) 594-3189**

## COURSE ASSIGNMENTS

Course Grades will be based on the Final Exam (20%) and four out of six of the following:

1. Exam 1 (20%)
2. Exam 2 (20%)
3. Exam 3 (20%)
4. Exam 4 (20%)
5. Quiz Set (4 out of 5 online quizzes, worth 5% each, total 20%)
6. Essay on Applied Ethics Topic (20%)

If a student completes all six of these assignments, then the top four scores will count along with the final exam score. Here are some other possible scenarios:

Student X: takes Exams 1-4 and the final exam.

Student Y: submits the Quiz Set, writes the essay, takes Exams 2 & 4, and takes the final exam.

Student Z: takes Exams 1-3, submits the Quiz Set, and takes the final exam

- **IN-CLASS EXAMS: Each exam is worth 100 points or 20% of the course Grade.**

There will be five exams throughout the semester: Exams 1, 2, 3, 4 and the final exam. Each exam counts as 20% of the course grade. The only exam that is **REQUIRED is the final exam**.

Most exams will test on materials covered since the last major exam. The exception is the final exam which will test students on selected articles and concepts from the second half of the semester. As with all exams, students will be provided a study guide for the final exam at least one week prior to the test date. Exams will usually be closed-notes and closed-book. Exams will take place in class on the date indicated on the course syllabus. Please see Course Schedule Table for these exam dates. Exam dates are fixed, but the content tested may change depending on time constraints. Please bring a green scantron #882 and a no. 2 pencil to an exam unless directed otherwise.

- **FOUR ONLINE QUIZZES: Each quiz is worth 25 points or 5% of course grade. Total 100 points.**

Each online quiz will consist of 15 to 25 multiple choice questions. Four out of five quizzes will count, with the lowest or a missing quiz score being dropped. A quiz is weighted as 5% of a student's course grade. Students will be given an 81-hour window and a two-hour time limit to submit an online quiz. Generally, an online quiz will be made available Thursday 3:00 pm and the deadline to submit all quiz answers is Sunday 11:59pm, before midnight. Please see Course Schedule Table for quiz dates. As a one-time exception or if a student has a good reason for missing a quiz, then an exam score may be used in place of the previous quiz score.

- **ESSAY ON APPLIED ETHICS TOPIC: The essay is worth 100 points or 20%.**

This 4-6 page essay is optional. Paper topics and directions will be posted in the Essay folder of Blackboard by mid-semester.

- **BORDERLINE CASES:** When deciding borderline cases, the instructor may take into consideration participation in optional surveys or questionnaires, improvement throughout semester, online activity, overall class distribution, and other special circumstances. Furthermore, we may choose to bump up borderline cases if the class average significantly falls below a 2.9 or B/B- grade. This is, however, left to the discretion of the instructor.

**TOTAL POINTS = 500 points**

### GRADING SCALE

Table 1: Grading Scale

By Point Scale	<b>B+</b> 449-435 points	<b>C+</b> 399-385 points	<b>D+</b> 349-335 points
<b>A</b> 500-470 points	<b>B</b> 434-420 points	<b>C</b> 384-370 points	<b>D</b> 334-320 points
<b>A-</b> 469-450 points	<b>B-</b> 419-400 points	<b>C-</b> 369-350 points	<b>D-</b> 319-300 points

By Percentage	<b>B+</b> 89.9-87%	<b>C+</b> 79.9-77%	<b>D+</b> 69.9-67%
<b>A</b> 100-94%	<b>B</b> 86.9-84%	<b>C</b> 76.9-74%	<b>D</b> 66.9-64%
<b>A-</b> 93.9-90%	<b>B-</b> 83.9-80%	<b>C-</b> 73.9-70%	<b>D-</b> 63.9-60%

Table 2: Schedule, Assignments and Readings

### COURSE SCHEDULE and READINGS for 9am SECTION

DATES	TOPICS	READINGS
Wed 1/20	Introduction. The Presocratics.	Syllabus
Fri 1/22 Online	Presocratic Empedocles	Chapter 1 pp. 4-7
Mon 1/25	Sophist Protagoras	Chapter 1 pp. 9-12
Wed 1/27	Socrates and Euthyphro	Chapter 2 pp. 13-18
Fri 1/29 Online	Socrates and the Apology	Blackboard Reading #1
Mon 2/1 Online	Plato's Theory of Forms, Myth of Cave	Chapter 2 pp. 29-32
Wed 2/3	Plato's Myth of Gyges	Chapter 2 pp. 26-28
Fri 2/5 Online	<b>Online Quiz 1</b>	Thurs 2/4 to Sun night 2/7
Mon 2/8	Pascal Pensees (Thoughts)	Blackboard Reading #2
Wed 2/10	<b>Exam One</b>	Chapters 1-2 & Bb readings
Fri 2/12 Online	Aquinas and Natural Law Theory	Blackboard Reading #3
Mon 2/15	Aquinas's Doctrine of Double Effect	Chapter 3 pp. 41-44
Wed 2/17	Hedonism: Epicurus	Chapter 4 pp. 45-50
Fri 2/19 Online	<b>Online Quiz 2</b>	Thurs 2/18 to Sun night 2/21
Mon 2/22	Ethical Egoism: Thomas Hobbes, Ayn Rand	Chapter 4 pp. 50-59
Wed 2/24	Utilitarianism: Jeremy Bentham	Chapter 5 pp. 61-62
Fri 2/26 Online	Utilitarianism: John Stuart Mill	Chapter 5 pp. 62-72
Mon 2/29	Act vs. Rule Utilitarianism, Mill - On Liberty	Blackboard Reading #4

Wed 3/2	<b>Exam Two</b>	Chapters 3-5 & Bb readings
Fri 3/4 Online	Deontological Ethics: Immanuel Kant	Chapter 6 pp. 73-77
Mon 3/7	Kant's Categorical Imperative	Blackboard Reading #5
Wed 3/9	John Rawl's Liberal Theory of Justice	Blackboard Reading #6
Fri 3/11 Online	<b>Online Quiz 3</b>	Thurs 3/10 to Sun night 3/13
Mon 3/14	Robert Nozick's Libertarianism	Blackboard Reading #7
Wed 3/16	Applied Ethics Topic	TBA
Fri 3/18 Online	Applied Ethics Topic	TBA
Mon 3/21	Applied Ethics Topic	TBA
Wed 3/23	<b>Exam Three</b>	Chapter 6 & Bb readings
Fri 3/25 Online	Writing an Argumentative Essay	See Essay Folder in Bb
Mon 3/28 to Fri 4/1	<i>Spring Break</i>	<i>No classes</i>
Mon 4/4	Applied Ethics Topic	TBA
Wed 4/6	Applied Ethics Topic	TBA
Fri 4/8 Online	Aristotle's Virtue Ethics	Chapter 7 pp. 83-85
Mon 4/11	Feminist Ethics of Care	Chapter 7 pp. 85-91
Wed 4/13	Feminist Ethics of Care (continued)	Blackboard Readings
Fri 4/15 Online	<b>Online Quiz 4</b>	Thurs 4/14 to Sun night 4/17
Mon 4/18	Friedrich Nietzsche's Master Morality	Chapter 8 pp. 92-98
Wed 4/20	<b>Exam Four</b>	Chapter 7-8 & Bb Readings
Fri 4/22 Online	Nietzsche's Parable of the Madman	Blackboard Readings
Mon 4/25	Soren Kierkegaard Three Spheres	Blackboard Reading
Wed 4/27	Simone Beauvoir's Ethics of Ambiguity	Chapter 10 pp. 109-117
Fri 4/29 Online	<b>Online Quiz 5 / Optional Essay Due</b>	Thurs 4/28 to Sun night 5/1
Mon 5/2	Eastern Philosophy (Four Noble Truths)	Blackboard Readings
Wed 5/4	Eastern Philosophy (Hakuin, Song of Zazen)	Blackboard Readings
<b>Mon 5/9</b> Final Required	<b>Final Exam 8:00 am – 10:00 am</b>	Chapters 7, 8, 10 & Bb

\*Applied Ethics Topics are to be decided. The topics may include gender dysphoria, abortion, affirmative action, death penalty, euthanasia, genetic cloning/engineering, organ transplantation.

#### ANNOUNCEMENTS AND EMAIL REMINDERS

We shall do our best to send email reminders about quizzes and assignments. However, please note that failure to receive a reminder email will not excuse a student from completing assignments by the deadlines noted in the syllabus.



## CONTACT INFORMATION

I will try to respond within 24-48 hours to emails sent to [aneuner1@mail.sdsu.edu](mailto:aneuner1@mail.sdsu.edu) or [aneuner@att.net](mailto:aneuner@att.net). For quicker response time, you may use the class email [sdsu.phil.101@gmail.com](mailto:sdsu.phil.101@gmail.com). When you email us please state that you belong to **Phil 101, 11 am section**. The other section may have different deadlines and topics as your section.

**EMAIL:** The TA's and I will be communicating with you by email. You should check your email once a day and log in to our Blackboard announcement page at least every other day. Please be sure that you can **receive email from Blackboard**. Make sure that your email address within the system is **correct**. Some email systems block Blackboard mailings as if they are spam. Either fix this, or obtain an SDSU email account (<http://www-rohan.sdsu.edu/newstudacct.shtml>). If you do not hear back from us in due time, please email us again with a different heading (in case the original was recognized as spam).

**CAMPUS OFFICE HOURS** Dr. Neuner's office hours at the SDSU campus will be held in AL 444. Dr. Neuner's will hold regular office hours on Mon 1-2pm and Tues 11-1:00 pm. Additional office hours may be offered prior to exams. TA's may also post office hours or hold study groups prior to a given assignment or upon request. TA's will primarily be the ones monitoring the class email [sdsu.phil.101@gmail.com](mailto:sdsu.phil.101@gmail.com) and they will forward messages to Dr. Neuner which they cannot answer.

## CLASSROOM ETIQUETTE AND LECTURE NOTES

Students who miss class are responsible for acquiring the material and keeping pace with the course. Although regular attendance and keeping up with the reading does not contribute to a student's course grade, students will find that these things have a positive impact on their exams and papers. On the other hand, disruptive behavior or misuse of technological devices during class may negatively affect borderline grades.

Use of laptop computers in class is allowed for the purposes of note-taking only; other computer activities can prove distracting. Students should also refrain from any behavior that may be disturbing to other students who are making the effort to be attentive. Cell phones and other electronic devices should be stored away. PLEASE **RESPECT OTHER STUDENTS BY NOT TALKING** to one another during class. Certain students may be asked to leave the lecture hall for disruptive behavior.



Students should try to be punctual, but are encouraged to show up to class even if they may be a little late due to unforeseen circumstances. The instructor will never keep the class beyond the allotted class period and requests that students wait until class has been dismissed before they begin closing notebooks and packing away their school gear. If class must be cancelled on a given date, an announcement will be made by the instructor or a note will be posted on the classroom door or via Blackboard. If the instructor is more than 15 minutes late, please assume that the class is cancelled and that advance notice was not possible.

PowerPoint slides shown during class lectures will not be made available in Blackboard. However, for many of the readings and lectures, students will be provided a short outline, brief lecture notes or review slides (notes contained in PowerPoint slides). These documents represent most but not all of the lecture material presented in a given in-class meeting.

## ABOUT QUIZZES

**Not Cumulative:** Most quizzes will not be cumulative and will test you on the material presented in the previous two weeks. The announcement page will state which articles and lectures will be tested in an upcoming quiz. For example, the announcement may say that a given quiz will cover articles by Aquinas and Plato and lectures March 2-16.

**More Text-Dependent:** You are provided with more time on a quiz than a 50 minute in-class exam, even though a quiz has one-third the number of questions and is worth less than an exam. Answering quiz questions will involve a close reading of philosophical articles which we may or may not have discussed in class. It is recommended that you read the articles prior to taking the quiz, but you should have ample time to reread some text passages to answer quiz questions.

**Time constraints:** A given quiz will be available during a **81-hour window**, usually starting Thursday at 3:00 pm and ending Sun night at 11:59 pm. Once you open up the quiz, you will have **2 hours** to submit all your answers. This should be more than plenty of time; however, this will probably not be enough time to begin and complete all the prep work needed for a quiz. Since there is a very wide window in which to take online quizzes, no extensions will be given to students who miss the quiz deadline.

**Only Objective Questions:** A quiz will contain about 15-25 multiple choice questions with each question varying in point value from 1-2 points. Each quiz will be worth a total of 25 points.

**Open Up Every Quiz:** Even if you don't plan to take a particular quiz, you should open it up anyway. If you don't open the quiz you will not be able to access the test questions. Seeing the quiz questions can help you to prepare for the upcoming exam. It is also possible that one or two of these quiz questions will later reappear on an in-class exam.

## TIME CLOCK DURING QUIZZES



When you take a test (quiz or exam), you will be given a time limit to submit your test. While you are taking your test, you can opt to save your answers, take a break, and resume your test later. However, keep in mind that the **time clock continues to tick** and you will be using your valuable time if you decide to take a break. Once you begin your test, there is no stopping the time clock. It is your responsibility to watch your time; your test will not automatically be submitted once you have reached the time limit. For any given quiz, the 81-hour window will begin on Thursday at 3:00 pm and end on Sunday 11:59 pm.

So, to avail yourself of the maximum allotted time, students should open up a quiz two hours prior to Sunday 11:59 pm (i.e. 9:59 pm). All your answers should be **submitted by midnight**. Although you may, it is not recommended that you open your test at 11:59 pm and continue to work on the questions past midnight because you may accidentally lose internet connection or be logged off from Blackboard. Should this occur after the midnight deadline, then Blackboard will not allow you to access your test again, despite the fact that you have not used your full 2 hours. Thus, if you work on the test after the official midnight deadline, you risk being disconnected and earning no credit.

## LATE OR CRASHED QUIZZES

**There are no makeups for missed quizzes.**

Sometimes technology problems occur during an online test. If your computer crashes during a test, **email us right away** at [sdsu.phil@gmail.com](mailto:sdsu.phil@gmail.com). We can reset the crashed test for you at our discretion. We will judge the conditions and circumstances and decide what course of action is justified. It may be possible to retrieve some of your saved answers, but if not, your newly opened test will contain different questions. Every test is unique as the questions are **randomly drawn from a pool** or larger set of questions. Electronic failure or human error on the student's part is not a legitimate excuse for missing or late test submissions. Neither are conflicts with work schedules, family vacations or loss internet (because you are in Mexico or on a road trip) acceptable excuses.

## ABOUT IN-CLASS EXAMS

**Objective and Written Questions:** Most exams will test you on material covered since the last major exam. An exam is worth 20% of your course grade as compared to a quiz which is weighted as 5%. Exams will be closed-notes and closed-book. Some exams will be totally objective and contain 50 multiple choice questions. If there is a written component to an exam, then it will include fewer objective questions. So, you might have an exam with one short essay question that requires you to write a couple of paragraphs. While the other exams may have a written component, the final exam will consist only of multiple choice questions. An announcement and a study guide will be placed in Blackboard about a week before an exam to let you know what you can expect. This announcement will specify which articles and lectures will be covered on a test and what study guide questions you are responsible for.

**Test Conditions:** Exams will take place in class on the date indicated on the course syllabus. We will not change this date but may adjust the materials covered on an exam because of time constraints. Please bring a green scantron #882 and a no. 2 pencil to an exam.

## MAKEUP EXAMS

Although there are no makeup quizzes, makeups for in-class exams are possible. If a student provide documentation (such as doctor's note) for missing an in-class exam, then a **makeup exam** will be scheduled later in the semester. If students do not have documentation, then Dr. Neuner may still allow a makeup exam but may add a late penalty to the unexcused test. As a rule, makeup tests will be different in format from those taken by the rest of the class and will consist of short answer questions rather than objective multiple choice questions.

## GRADING OF ONLINE QUIZZES

**GRADE FEEDBACK:** After you have successfully submitted your online quiz, you will see your score for your quiz in My Grades. Although you will see your score immediately, you will not be able to view the quiz questions you had answered until after all quizzes have been taken. After everyone has submitted

their tests, we will make the test questions, your answers and the correct answers visible. Usually, you will be able to see the quiz you had submitted 24 hours after the test deadline.

**GRADING CURVE:** Despite how challenging a given test or paper might be, we expect that there is usually at least one student who earns a 100%. An assignment whose average falls around the B-/C+ range seems fair. If the average falls below this range, then a curve may be applied to raise the average.



**PROBLEMATIC TEST QUESTIONS:** If you see a test question that appears problematic (typo, wrong name, no correct option, too many acceptable options, etc.), go ahead and do your best to answer the question. **Do not leave it blank.** Also, do not waste your time, while you are under the time clock, to email us about it. If it is truly a problematic question, then it will be omitted or you will be given full or partial credit for your answer. However, please note that a question that

seems problematic to you may reflect a confusion on your part with the course material rather than a problem with the actual question.

**JUSTIFICATION OF “INCORRECT” ANSWERS:** After a test is graded you will be able to view the questions, your answer, and the correct answer. After you see your test score in My Grades, there still may be a delay (about 24 hours) in seeing your quiz. After the quiz questions become visible, you may have one week to justify your answer to a test question by emailing us your explanation. You should provide textual support for your justification. Reconsideration of your test, if requested, may mean that your entire record will be placed under review; this may result in lower as well as higher grades.

## ESSAYS AND TURNITIN.COM

Students will have the opportunity to write an argumentative essay, approximately 4-6 pages in length. This essay will require students to apply ethical standards or moral principles related to the reading materials. Papers are expected to be well written with careful attention to grammar and spelling. Papers are to be submitted to Turnitin.com which will be located in the “Essay” folder in Blackboard. Also in the “Essays” folder, you will find paper topics, directions, guidelines, rubrics, and sample essays to help guide you through your essay writing. These essays will require that you present your main arguments, objections to your view, and your replies to these objections. You will also need to apply concepts from at least two articles that we have read.

*In regard to course writing assignments, please note:* By taking this course, you agree that required reports will be submitted to Turnitin for plagiarism detection. Each text submitted to Turnitin is included as a source document in SDSU's institutional archive. You may remove all personally identifying information from your reports prior to submission.



## LATE ESSAYS

**Papers will be marked off 5% off for every day** it is late. After one week, late papers will no longer be accepted. All papers should be turned in to Turnitin.com within blackboard. Once you submit your paper, you will see a gold exclamation mark for it in My Grades. If you have problems submitting your paper via Turnitin.com, then you should **email us your essay** in order to show us proof that it was written on time. We will then ask you to submit the same paper, which you had emailed us, to Turnitin.com at a later time.

## ACADEMIC DISHONESTY

The University adheres to a strict [policy regarding cheating and plagiarism](http://www.sa.sdsu.edu/srr/conduct1.html). These activities will not be tolerated in this class. Become familiar with the policy (<http://www.sa.sdsu.edu/srr/conduct1.html>). Any cheating or plagiarism will result in failing this class and a disciplinary review by Student Affairs.

Examples of plagiarism or cheating include but are not limited to:

- Using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work)
- Copying and pasting work from an online or offline source directly and calling it your own
- Using information you find from an online or offline source without giving the author credit
- Submitting someone else's work as your own such as copying another student's answers.
- Viewing, sharing, or discussing questions on an exam or quiz.

Please consult the [policy](http://www.sa.sdsu.edu/srr/conduct1.html) (<http://www.sa.sdsu.edu/srr/conduct1.html>) if you have questions on what is plagiarism, please consult and this [helpful guide from the Library](http://infodome.sdsu.edu/infolit/exploratorium/Standard_5/plagiarism.pdf): ([http://infodome.sdsu.edu/infolit/exploratorium/Standard\\_5/plagiarism.pdf](http://infodome.sdsu.edu/infolit/exploratorium/Standard_5/plagiarism.pdf))

## STUDENTS WITH DISABILITIES AND RELIGIOUS OBSERVANCE/ATHLETICS



If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

By the end of the second week of classes, students should notify instructor of planned absences for religious observances. This also holds for student athletes and supportive groups (like the marching band, not fans). They must inform faculty members within the first two weeks in order to be excused from scheduled tasks on scheduled days.