

Philosophy Degree Learning Outcomes:

1. Give an account of the history of philosophy and relate this history to philosophical study.
2. Correctly and appropriately apply logical principles (both analytically and constructively) in oral and written venues.
3. Present multiple viewpoints and their justifications within at least one major thematic area within the discipline (e.g., metaphysics, epistemology, ethics, logic, or aesthetics).
4. Explicate, analyze, and defend a philosophic position.
5. Apply philosophical theories to social, political, global, environmental, ecological, scientific, or other real-world contexts.

INTRODUCTORY COURSES

| | DLO 1 | DLO 2 | DLO 3 | DLO 4 | DLO 5 |
|-------|-------|-------|-------|-------|-------|
| 101 | | I | I | I | I |
| 102 | I | I | I | I | I |
| 120 | | IP | | | I |
| 140 | | I | I | I | I |
| 200 | | IP | IP | IP | IP |
| 296 * | | | | | |
| 299 * | | | | | |

* 296 (Experimental Topics) and 299 (Special Study) may meet various DLOs depending on how they are taught.

300- AND 400-LEVEL COURSES

| | DLO 1 | DLO 2 | DLO 3 | DLO 4 | DLO 5 |
|------|-------|-------|-------|-------|-------|
| 310 | I | I | IP | IP | IP |
| 312 | I | I | IP | IP | IP |
| 315 | I | I | I | IP | IP |
| 325* | | I | IP | IP | |
| 328 | I | I | IP | IP | IP |
| 329 | I | I | IP | IP | IP |
| 330 | | I | IP | IP | IP |
| 332 | | I | IP | IP | IP |
| 335 | | I | IP | IP | IP |
| 340 | I | I | IP | IP | IP |
| 341 | | IP | IP | IP | IP |
| 342 | | IP | IP | IP | IP |
| 343 | | PD | PD | PD | PD |
| 344 | | IP | IP | IP | IP |

| | | | | | |
|--------|----|----|----|----|----|
| 351 | I | I | IP | I | IP |
| 353 | I | I | IP | I | IP |
| 360 | I | I | IP | I | IP |
| 401A | PD | IP | IP | PD | IP |
| 401B | PD | IP | IP | PD | IP |
| 496 ** | | | | | |
| 499 ** | | | | | |

* 325 (Major Philosophical Topic) may meet additional DLOs depending on the topic and how it is taught.

** 496 (Experimental Topics) and 499 (Special Study) may meet various DLOs depending on how they are taught.

I = students are introduced to the DLO

P = students practice the DLO

D = students demonstrate achievement of the DLO

500-LEVEL COURSES

| | DLO 1 | DLO 2 | DLO 3 | DLO 4 | DLO 5 |
|--------|-------|-------|-------|-------|-------|
| 505 | PD | PD | PD | PD | |
| 506 | PD | PD | PD | PD | |
| 508 | PD | PD | PD | PD | P |
| 509 | | PD | PD | PD | PD |
| 510 | | PD | PD | PD | PD |
| 512 | PD | PD | PD | PD | PD |
| 514 | P | PD | PD | PD | PD |
| 515 | | PD | PD | PD | PD |
| 516 | P | PD | PD | PD | PD |
| 521 | | PD | | | PD |
| 523 | P | PD | PD | PD | PD |
| 530 | P | PD | PD | PD | PD |
| 534 | | PD | PD | PD | PD |
| 535 | P | PD | PD | PD | PD |
| 536 | | PD | PD | PD | PD |
| 537 | P | PD | PD | PD | PD |
| 538 | | PD | PD | PD | PD |
| 555 | PD | PD | PD | PD | PD |
| 565 | PD | PD | PD | PD | PD |
| 575 * | PD | PD | | PD | |
| 576 * | | PD | | PD | |
| 577 * | | PD | PD | PD | |
| 578 * | | PD | | PD | |
| 596 ** | | | | | |
| 599 ** | | | | | |

* 575 (Major Philosopher), 576 (Major Philosophical Tradition), 577 (Major Philosophical Problem), and 578 (Philosophical Methods) may meet additional DLOs at various levels depending on the topic and how the course is taught

** 596 (Experimental Topics) and 599 (Special Study) may meet various DLOs depending on how they are taught

I = students are introduced to the DLO

P = students practice the DLO

D = students demonstrate achievement of the DLO